

El Paso Independent School District

Western Hills Elementary School

2023-2024 Formative Review

Accountability Rating: A

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Science

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness



Board Approval Date: October 17, 2023

Mission Statement

Western Hills Elementary exists to provide all students with a superior education that enables them to achieve their full potential. We will cultivate the aptitude of each one of our students to achieve high academic goals through skillful problem solving, technological competence, creative and collaborative thinking, and civic-mindedness with a rigorous and culturally relevant curriculum. We strive to inspire our students to connect their learning by making positive contributions to our community, which is enriched by the diversity of our city. With the guidance of our faculty and staff, Western Hills Roadrunners will thrive with the knowledge and mindset to be innovators of a global and multicultural society.

Vision

Western Hills Elementary will strive to nurture the emotional, social and cognitive skills, as well as coping strategies for each individual student who comes through our school through our 3 Core Values and Communication, Collaboration and Commitment.

Value Statement

It is our core belief that we should educate the "whole child, " socially, emotionally, and academically. We will do so by providing an environment rich in the following areas; SEL (Social Emotional Learning), and TEKs based learning in all academic areas. Additionally, we feel that providing opportunities in technology, Project based learning, Active Learning, art, music, and movement; will prepare our students to become strong citizens and leaders in today's world.

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Goals

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Goals

Goal 1: WHOLE CHILD DEVELOPMENT El Paso ISD School foster learning environments for the whole child to thrive.

Performance Objective 1: By June 2024, Western Hills Elementary will create a culture where each student is supported by caring adults. as measured by an Employee, student, and parent culture climate survey.

High Priority

Evaluation Data Sources: CK-12 Survey

Strategy 1 Details	Reviews			
<p>Strategy 1: The CCCT will implement through WIN, Morning Announcements, PBIS/ SEL monthly rewards, Honor Roll Assemblies, and Attendance Assemblies.</p> <p>Strategy's Expected Result/Impact: Create a culture where each student feels cared for</p> <p>Staff Responsible for Monitoring: Counselor, Committee, Administration.</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning</p> <p>Prioritized Needs: L1 Whole Child (Culture & Climate) 1, 3 - L2 Academic Excellence (Curriculum, Instruction, Assessment) 3, 4, 5, 6 - L2 Academic Excellence (Student Achievement) 1, 2, 3 - L5 Equity by Design (Demographics) 1</p>	Formative			Summative
	Oct	Jan	Mar	June
				

Strategy 2 Details	Reviews			
<p>Strategy 2: Social Emotional Learning professional development will be provided to teachers and staff to support students. All staff will participate in a book study that will focus on student growth in the area of social-emotional learning.</p> <p>Strategy's Expected Result/Impact: Will have an environment that promotes student SEL needs.</p> <p>Staff Responsible for Monitoring: Teachers, Staff, and Administration</p> <p>Title I: 2.5, 2.6</p> <p>- ESF Levers: Lever 3: Positive School Culture</p> <p>Prioritized Needs: L1 Whole Child (Culture & Climate) 3 - L2 Academic Excellence (Curriculum, Instruction, Assessment) 1, 6 - L2 Academic Excellence (Student Achievement) 1</p> <p>Funding Sources: Books needed for staff development for all staff - 199 General Fund - 199.13.6329.146.11.100.146 - \$900</p>	Formative			Summative
	Oct	Jan	Mar	June
				
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 1: WHOLE CHILD DEVELOPMENT El Paso ISD School foster learning environments for the whole child to thrive.

Performance Objective 2: Western Hills Elementary will increase student participation in UIL, extra-curricular, and co-curricular activities from 168 to 176 students.

High Priority

Evaluation Data Sources: Survey results

Strategy 1 Details	Reviews			
<p>Strategy 1: We will introduce UIL information to teachers and recruit coordinators and coaches. To sponsor extra-curricular clubs and activities. Such as Clubs, intramurals, and Fine Arts.</p> <p>Strategy's Expected Result/Impact: Increase student attendance and increase student participation in UIL and extracurricular activities by 5%.</p> <p>Staff Responsible for Monitoring: Administration and Extracurricular sponsors.</p> <p>Title I: 2.5</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p> <p>- Targeted Support Strategy</p> <p>Prioritized Needs: L1 Whole Child (Culture & Climate) 2 - L2 Academic Excellence (Student Achievement) 4</p> <p>Funding Sources: Teacher after school extra curricular - 211 ESEA Title I Part A (Campus) - 211.11.6127.146.24.801.146 - \$3,785</p>	Formative			Summative
	Oct	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: WHOLE CHILD DEVELOPMENT El Paso ISD School foster learning environments for the whole child to thrive.

Performance Objective 3: By June 2024, Western Hills Elementary will build mindsets, healthy habits, and skills that strengthen students' social, emotional and academic competence by ensuring Principal and academic support team PBIS/SEL fidelity walkthrough data meets all established percentages for schoolwide behavior expectations, classrooms procedures and instruction, and student and staff awareness in 70% of all campuses.

Evaluation Data Sources: District Developed Tracking Rubric

Strategy 1 Details	Reviews			
<p>Strategy 1: Provide Counselor with supplies used for students during lessons.</p> <p>Strategy's Expected Result/Impact: Students will benefit from knowledge gained from the Counselor having supplies ready and available.</p> <p>Staff Responsible for Monitoring: Secretary and Principal</p> <p>Title I: 2.6</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p> <p>Prioritized Needs: L1 Whole Child (Culture & Climate) 3 - L2 Academic Excellence (Curriculum, Instruction, Assessment) 1, 6 - L2 Academic Excellence (Student Achievement) 1</p> <p>Funding Sources: Supplies - 199 General Fund - 199.31.6399.146.99.100.146 - \$250</p>	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: To implement CCCT to recognize student achievement and good behavior through nine-week celebrations.</p> <p>Strategy's Expected Result/Impact: The student will learn to self-monitor their behaviors.</p> <p>Staff Responsible for Monitoring: Administration, Counselor, and CCCT</p> <p>Title I: 2.4, 2.6</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning</p> <p>Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 5 - L2 Academic Excellence (Student Achievement) 2</p> <p>Funding Sources: Incentives for students - 199 General Fund - 199.11.6499.146.11.100.146 - \$650</p>	Formative			Summative
	Oct	Jan	Mar	June
	N/A			
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: WHOLE CHILD DEVELOPMENT El Paso ISD School foster learning environments for the whole child to thrive.

Performance Objective 4: By June 2024, Western Hills Elementary will implement meaningful, engaging practices that develop students' ability to manage and own their behavior by reducing all ISS, OSS, and disciplinary removal for all student groups from 26 days to 14 days.

Evaluation Data Sources: On Point Discipline Action Summary Report, TEAMS Reporting

Strategy 1 Details	Reviews			
<p>Strategy 1: PBIS/SEL monthly meetings to ensure all students' needs are being meet. Strategy's Expected Result/Impact: Decrease in discipline incidents.</p> <p>Title I: 2.5 - ESF Levers: Lever 3: Positive School Culture</p> <p>Prioritized Needs: L1 Whole Child (Culture & Climate) 1 - L2 Academic Excellence (Curriculum, Instruction, Assessment) 4 - L2 Academic Excellence (Student Achievement) 3</p> <p>Funding Sources: Awards for students - 199 General Fund - 199.11.6499.146.11.100.146 - \$650</p>	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide monthly funds to support PBIS/SEL. When students need more time for intervention will be placed in ISS</p> <p>Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1</p> <p>Funding Sources: ISS program - 199 General Fund - 199.11.6112.146.11.989.146 - \$1,000</p>	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<p>Strategy 3: Provide the Nurse with supplies needed to support teachers and students with building mindsets and healthy habits to meet student needs and for safety.</p> <p>Strategy's Expected Result/Impact: Students feel safe and supported. Staff Responsible for Monitoring: Nurse, Administration</p> <p>Title I: 2.6 - ESF Levers: Lever 3: Positive School Culture</p> <p>Prioritized Needs: L1 Whole Child (Culture & Climate) 3 - L2 Academic Excellence (Curriculum, Instruction, Assessment) 6 - L2 Academic Excellence (Student Achievement) 1</p> <p>Funding Sources: Nuses Supplies - 199 General Fund - 199.33.6399.146.99.100.146 - \$568.97</p>	Formative			Summative
	Oct	Jan	Mar	June
				

Strategy 4 Details	Reviews			
Strategy 4: Provide Counselor with SEL/PBIS Professional Development. Strategy's Expected Result/Impact: Students will benefit from knowledge gained from Professional Development. Staff Responsible for Monitoring: Secretary, Administration Title I: 2.6 - ESF Levers: Lever 3: Positive School Culture Prioritized Needs: L1 Whole Child (Culture & Climate) 3 - L2 Academic Excellence (Curriculum, Instruction, Assessment) 6 - L2 Academic Excellence (Student Achievement) 1 Funding Sources: Counselor Funds - 199 General Fund - 199.31.6399.146..99.100.146 - \$250	Formative			Summative
	Oct	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits.

Performance Objective 1: Western Hills Elementary will develop and implement a guaranteed and viable student-centered District curriculum as measured by the Principal and academic support team curriculum fidelity walkthrough data meeting all established percentages for rigor, instructional model, and scope and sequence for reading language arts, math, science, and social studies instruction in 70% of all campuses.

High Priority

Evaluation Data Sources: Walk through data

Strategy 1 Details	Reviews			
<p>Strategy 1: Provide support by purchasing general supplies for classroom, PLCs, and student use. Using SCE Funds, we will purchase Testing Materials to support the students and prep them before mandated testing.</p> <p>Strategy's Expected Result/Impact: Students will have supplies and testing materials available to them.</p> <p>Staff Responsible for Monitoring: Administration, Secretary</p> <p>Title I: 2.4, 2.5</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p> <p>Prioritized Needs: L1 Whole Child (Culture & Climate) 3 - L2 Academic Excellence (Curriculum, Instruction, Assessment) 6 - L2 Academic Excellence (Student Achievement) 1</p> <p>Funding Sources: Supplies for classroom use - 211 ESEA Title I Part A (Campus) - 211.11.6399.146.24.801.146 - \$2,000, Supplies for Core Classes - 185 SCE (Campus) - 185.11.6399.146.30.000.146 - \$5,000, Testing Materials - 185 SCE (Campus) - 185.11.6339.146.30.000.145 - \$261, Reading Materials for the classrooms - 211 ESEA Title I Part A (Campus) - 211.11.6329.146.24.801.146 - \$500, PLC Supplies - 199 General Fund - 199.13.6329.146.11.100.146 - \$9,828</p>	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Administration will complete a minimum of 5 classrooms per week to identify areas of strength and for continued growth.</p> <p>Strategy's Expected Result/Impact: Improved instructional practices improve student academic achievement.</p> <p>Staff Responsible for Monitoring: Administration</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction</p> <p>Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 3, 5 - L2 Academic Excellence (Student Achievement) 2</p>	Formative			Summative
	Oct	Jan	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits.

Performance Objective 2: Western Hills Elementary will develop and implement a guaranteed and viable student-centered District curriculum as measured by

the Principal and academic support team dual language fidelity walkthrough data meeting all established percentages for an instructional model, classroom environment and instruction, and language acquisition in all dual language classrooms.

High Priority

Evaluation Data Sources: Walk through data

Strategy 1 Details	Reviews			
<p>Strategy 1: Walkthrough feedback specific to curriculum implementation with the dual language framework shared with teacher</p> <p>Title I: 2.4, 2.5, 2.6 - ESF Levers: Lever 1: Strong School Leadership and Planning Prioritized Needs: L1 Whole Child (Culture & Climate) 1, 2 - L2 Academic Excellence (Curriculum, Instruction, Assessment) 4, 5 - L2 Academic Excellence (Student Achievement) 2, 3, 4</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: PLCs and half-day meetings with connecting languages department to help guide teachers on curriculum implementation strategies used in the dual language framework</p> <p>Title I: 2.4, 2.5, 2.6 - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture Prioritized Needs: L1 Whole Child (Culture & Climate) 3 - L2 Academic Excellence (Curriculum, Instruction, Assessment) 3, 5, 6 - L2 Academic Excellence (Student Achievement) 1, 2</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Have high-quality tutors provide support for students.</p> <p>Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 3 Funding Sources: Tutors for supporting student success - 211 ESEA Title I Part A (Campus) - 211.11.6117.146.24.100.146 - \$9,000</p>	Formative			Summative
	Oct	Jan	Mar	June
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> No Progress Accomplished Continue/Modify Discontinue </div>				

Goal 2: ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits.

Performance Objective 3: Western Hills Elementary will Increase student achievement outcomes as measured by an increase in Domain 1 Student Achievement STAAR results in approaches 70% to 72%, meets 39% to 41%, and Masters 16% to 18%.

High Priority

Evaluation Data Sources: Tableau, Eduphoria, NWEA Maps

Strategy 1 Details	Reviews			
<p>Strategy 1: Hold CCCT meetings every other week to monitor achievement and make changes as need to provide student support.</p> <p>Title I: 2.4, 2.6</p> <p>Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 3, 5 - L2 Academic Excellence (Student Achievement) 2</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Progress monitoring with unit assessments, benchmarks, and NWEA Maps assessments.</p> <p>Strategy's Expected Result/Impact: Monitoring of individual student and grade level expectations.</p> <p>Staff Responsible for Monitoring: Teachers, CTCs, Interventionists, and Administration</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 3, 5 - L2 Academic Excellence (Student Achievement) 2</p>	Formative			Summative
	Oct	Jan	Mar	June
<p> No Progress Accomplished Continue/Modify Discontinue </p>				

Goal 3: DESTINATION DISTRICT El Paso ISD solidifies its position as El Paso's destination district.

Performance Objective 1: Western Hills Elementary will stabilize enrollment by increasing the number of new students enrolling or transferring back to EPISD from 339 to 350 or more.

High Priority

Evaluation Data Sources: On Point (Fall PEIMS snapshot) and Tableau

Strategy 1 Details	Reviews			
<p>Strategy 1: Promote the campus moving to PK3 90/10 for the bilingual classes on social medias.</p> <p>Strategy's Expected Result/Impact: Parents will enroll students at Western Hills.</p> <p>Staff Responsible for Monitoring: Administration and Community and Family Engagement</p> <p>Title I: 2.6</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p> <p>Prioritized Needs: L4 Culture of Accountability (Parent & Community Engagement) 1</p>	Formative			Summative
	Oct	Jan	Mar	June
				
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 3: DESTINATION DISTRICT El Paso ISD solidifies its position as El Paso's destination district.

Performance Objective 2: Western Hills will attract and retain top talent by implementing an employee recruiting and retention plan designed to increase the number of filled positions on the first day of school from 90% to 95%.

High Priority

Evaluation Data Sources: Position Control Data

Strategy 1 Details	Reviews			
<p>Strategy 1: Each Instructional Learning Team member will mentor and onboard each new employee. Strategy's Expected Result/Impact: New teachers will have support throughout the year. Staff Responsible for Monitoring: Instructional Learning Team</p> <p>Title I: 2.4, 2.5 - TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing Prioritized Needs: L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1 - L3 Destination District (Perceptions, Facilities, Programs, Technology) 1</p>	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Western Hills will grow top talent by implementing a Comprehensive Professional Development Plan to address teacher/administration needs. Strategy's Expected Result/Impact: Improve classroom teaching in TIER 1 instruction. Staff Responsible for Monitoring: Administration, Teachers, CTCs</p> <p>Title I: 2.4, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 3, 5 - L2 Academic Excellence (Student Achievement) 2</p>	Formative			Summative
	Oct	Jan	Mar	June
	N/A	N/A		
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: DESTINATION DISTRICT El Paso ISD solidifies its position as El Paso's destination district.

Performance Objective 3: By June 2024, Western Hills Elementary will expand the integration of 21st century learning and innovation skills by developing and implementing an instructional technology campus support plan.

High Priority

Evaluation Data Sources: Technology Campus Support Plan Success Criteria

Strategy 1 Details	Reviews			
<p>Strategy 1: Support 100% of faculty and staff receiving professional learning during the academic school year on targeted best teaching practices that will enable them to perform assigned duties at the highest quality in alignment with the Strategic Blueprint.</p> <p>Strategy's Expected Result/Impact: Increased implementation of aligned best practices</p> <p>Staff Responsible for Monitoring: Administration</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 3, 5 - L2 Academic Excellence (Student Achievement) 2</p>	Formative			Summative
	Oct	Jan	Mar	June
	N/A			
Strategy 2 Details	Reviews			
<p>Strategy 2: Increase modernization of the 21st century by installing Promethean boards, document cameras, printers and other technology</p> <p>Strategy's Expected Result/Impact: Increased access to Learning Opportunities</p> <p>Staff Responsible for Monitoring: Administration</p> <p>Title I: 2.6</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments</p> <p>Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 3, 5 - L2 Academic Excellence (Student Achievement) 2</p> <p>Funding Sources: Document cameras, printers, adapters - 199 General Fund - 199.11.6395.146.100.146 - \$3,900, Copy machine rentals - 199 General Fund - 199.11.6269.146.11.100.146 - \$4,792.80</p>	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<p>Strategy 3: Western Hills will buy technology to replace outdated technology.</p> <p>Strategy's Expected Result/Impact: Students will have the necessary technology ready to use.</p> <p>Staff Responsible for Monitoring: Secretary and Administration</p> <p>Title I: 2.5</p> <p>Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 3, 5 - L2 Academic Excellence (Student Achievement) 2</p>	Formative			Summative
	Oct	Jan	Mar	June
				

 No Progress
  Accomplished
  Continue/Modify
  Discontinue

Goal 4: CULTURE OF ACCOUNTABILITY El Paso ISD cultivates a culture of transparency, care, and service.

Performance Objective 1: By June 2024, Western Hills will foster a welcoming and safe environment where all students feel supported, increasing the student attendance rate from 93% to 95%.

High Priority

Evaluation Data Sources: Attendance data Tableau

Strategy 1 Details	Reviews			
<p>Strategy 1: Community and family engagement will host workshops, family nights, and activities for families.</p> <p>Strategy's Expected Result/Impact: Improve attendance.</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p> <p>Prioritized Needs: L4 Culture of Accountability (Parent & Community Engagement) 1</p>	Formative			Summative
	Oct	Jan	Mar	June
	 70%	 80%		

 No Progress
  Accomplished
  Continue/Modify
  Discontinue

Goal 4: CULTURE OF ACCOUNTABILITY El Paso ISD cultivates a culture of transparency, care, and service.

Performance Objective 2: Western Hills will foster a welcoming and safe environment where all families and communities feel supported and increase the level of accountability by ensuring 100% of schools offer all required community events. (OTE- Equity and Stakeholder Engagement)

High Priority

Evaluation Data Sources: Community Events Documentation

Strategy 1 Details	Reviews			
Strategy 1: Have events that bring in families for various events (science night, performances, coffee with the principal, picnic) after school. Strategy's Expected Result/Impact: Create a warm welcome to the new year. Staff Responsible for Monitoring: Administration ESF Levers: Lever 3: Positive School Culture Prioritized Needs: L4 Culture of Accountability (Parent & Community Engagement) 1 Funding Sources: Family and Community Engagement Supplies - 211 ESEA Title I Part A (Campus) - 211.61.6399.146.24.801.146 - \$250	Formative			Summative
	Oct	Jan	Mar	June
	 75%	 85%		
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 4: CULTURE OF ACCOUNTABILITY El Paso ISD cultivates a culture of transparency, care, and service.

Performance Objective 3: By June 2024, Western Hills will implement a two-way communication plan designed to increase the number and quality of opportunities to engage, inform, train, and gather input from family and community stakeholders as measured on Thought Exchange (3 times per year with 40% response rate) and Let's Talk Platform (customer satisfaction rating from 7.8 to 9 and response rate from 10.5 days to 3 days).

High Priority

Evaluation Data Sources: Thought Exchange and Let's Talk

Strategy 1 Details	Reviews			
Strategy 1: Develop surveys to gather input from community stakeholders. Strategy's Expected Result/Impact: Collect feedback to monitor and adjust programming. Staff Responsible for Monitoring: Administration, Instructional Leadership Team Prioritized Needs: L4 Culture of Accountability (Parent & Community Engagement) 1	Formative			Summative
	Oct	Jan	Mar	June
	 50%	 70%		
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 5: EQUITY BY DESIGN El Paso ISD champions a targeted approach to universal access and system equity.

Performance Objective 1: By June 2024, Western Hills will foster equitable access to opportunities and eliminating barriers as measured by a reduction in the percentage of long-term Emergent Bilinguals Achieving Beg/Int on TELPAS Composite from 30% to 19% as well as reduce the number of Emergent Bilingual Achieving Beginning on TELPAS reading from 14% to 7%.

High Priority

Evaluation Data Sources: TELPAS

Strategy 1 Details	Reviews			
<p>Strategy 1: Develop support systems, training, resources and campus monitoring designed to Increase the percentage of students advancing one or more proficiency levels in English language acquisition as measured by TELPAS.</p> <p>Strategy's Expected Result/Impact: Reduction in the percentage of long-term Emergent Bilinguals</p> <p>Staff Responsible for Monitoring: Administration and LPAC Clerk</p> <p>Title I: 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>Prioritized Needs: L1 Whole Child (Culture & Climate) 3 - L2 Academic Excellence (Curriculum, Instruction, Assessment) 6 - L2 Academic Excellence (Student Achievement) 1</p>	Formative			Summative
	Oct	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				